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| **Class Pass Implementation Planning Worksheet** |
| **Name of Program:** |  |
| **Intervention Coordinator:** | Member of Tier 2 team who coordinates this intervention |
| **Student Selection** |
| **How will students be selected?** | Tier 2 team will review list of students that are either teacher reported or screened in as being escape motivated; task avoiders or highly anxious. This intervention can also be used for students who need breaks to work on emotional regulation. |
| **How many students can be served?** | Ideally 1-2 per classroom, with possibly more if teacher is skilled at behavioral management.  |
| **How will parents be notified/consent gained?** | Parents will be contacted by X via phone/email to invite student to participate and obtain parent consent. X will also provide training on the intervention to parents.  |
| **Implementation**  |
| **Example goal for Student Success Platform** | As part of Class Pass Program X will meet established goal of X% on their Class Pass system 4 out of 5 days. (Note: Initial goal should be established after collecting 3-5 days of baseline data from teacher (goal level can increase from there over time). |
| **When will the intervention occur during the day?** | Teacher meets with student at beginning/end of day to provide passes. Student turns in tracking form and unused passes at the end of the day for a reinforcement item. |
| **How long will it last?** | Beginning and end of day greeting should take no more than 1 minute. Student feedback should happen frequently, as the student build the social emotional skills needed to regulate behavior on their own.  |
| **Who will provide intervention?** | Classroom Teacher  |
| **Where will it occur?** | Classroom |
| **How will implementation fidelity be monitored/tracked?**  | Coordinator or Tier 2 team member will provide coaching and support to staff new to intervention (moving from daily, twice weekly, weekly) and Teachers will track their fidelity of use of the intervention.  |
| **Progress Monitoring**  |
| **How will student progress be monitored (PM)?** | Class Passes, Class Pass weekly tracking form, office referrals, time on task attendance and time in the classroom. |
| **How frequently will PM occur?** | Teacher will review progress towards goal weekly with student. Tier 2 team will monitor overall progress every two weeks. |
| **Who is responsible for PM?** | Teacher is responsible for student feedback; Class Pass coordinator for overall Progress Monitoring.  |
| **When will the PM data be looked at by the team?** | As part of Tier 2 team reviews every two weeks. |
| **What is the average length of time in program?** | 6-10 weeks. |
| **How will the team determine if a student is ready to be exited?** | Meeting goal of 70-80% on Class Pass over 2-3 weeks. Move to self-monitoring for one month to fade supports and check for stability of behavior change.  |
| **What will the team do if a student is not making progress?** | Adjust goals for student, modify reinforcer plan, check for implementation fidelity |
| **Communication**  |
| **What will parent and teacher communication look like?** | Teachers will report weekly progress home to parents via note, email or phone call.  |

Sound Supports & Associates, 2020